



**ACTIVITY TITLE:** Getting to Know You

**DESCRIPTION:** A discovery activity

**SUGGESTED TIMELINE:** First Day Activity

**MATERIALS:**

- A. Index cards with job descriptions printed on them. The cards should be printed on different colors to facilitate sorting and distribution
- B. Index cards with names of staff who will be working with the students for the week. These cards should also be color-coded in tandem with the job descriptions (See “notes” suggestions below.)

**PROCEDURE:**

1. Have index cards prepared with the job descriptions of those individuals who will be working with the students for the week.
2. Have participants find the person whose job coincides with the index card.
3. To help simplify the process, each person whose job is being sought out, should be given a number of index cards with his/her name on it. Then when they are “discovered” the staff may hand the card to the student; the student will then pair up the cards for partial completion of the activity and/or future use.
4. When students have compiled all of the cards, then each staff should re-introduce him/herself and give a brief description of what he/she will be doing for “Adventures in Television” week.
5. **IMPORTANT!!!** Collect all cards from the students for use in a future activity.

**FOLLOW-UP:** See “Getting To Know You - AGAIN” activity

**EVALUATION:**

- Student/faculty response
- results of “Match the Cards” activity scheduled for a future day/date.

**NOTES:** Some suggestions for the notecards. If “A-I-T” chooses to do the activity in groups, then there should be a complete set of card match-ups for the number of groups that are participating. Sets of cards should be printed on colored notecards for easy sorting and distribution.